

SOCIAL STUDIES CURRICULUM		
LEVEL K		
AEBSD Outcome Ref. Tag	AK. Content Stand. Ref. Tag	Outcome Target
Local Geography and Social Skills		
SS.K.1	GC.E.1	Describes the elements of a community.
SS.K.2	GC.G.5	Describes several jobs that contribute to the good of the community (e.g. teacher, carpenter, mail carrier).
SS.K.3	SHL.C.4/SHL.C.5	Demonstrates classroom social skills and appropriate behavior by sharing following classroom rules, etc.
SS.K.4	SHL.A.2	Demonstrates basic safety skills (e.g., don't talk to strangers, don't play with matches/knives).
SS.K.5	GC.E.1	Identifies and models characteristics of a good citizen.
SS.K.6	G.A.1	Identifies north and south poles, can distinguish between land and bodies of water on a globe.
SS.K.7	G.B.6	Describes how people live and work in different environments (e.g., farm, city, fishing town, desert).
SS.K.8	G.B.6	Identifies the place in which we live.
SS.K.9	G.A.1	Relates that the United States is made up of 50 states, represented by an analogy.
SS.K.10	G.D.1	Describes different modes of transportation.
SS.K.11	G.B.7	Displays awareness of different cultures around the world in terms of their unique characteristics.
SS.K.12	G.A.1	Demonstrates basic map skills.

SOCIAL STUDIES CURRICULUM		
LEVEL I		
AEBSD Outcome	AK. Perf. Stand.	Outcome Target
Ref. Tag	Ref. Tag	
		Community Geography
SS.1.1	G.A.1	Locates community using maps and globes.
SS.1.2	G.A.2	Creates map of community including geographical and man-made features.
SS.1.3	G.A.2	Uses map conventions of title, directions, and legends.
SS.1.4	G.B.1	Locates and labels geographical features including landforms and bodies of water.
SS.1.6	G.D.1	Identifies local goods and services
SS.1.7	G.D.2	Describes transportation and communication links in local community.
SS.1.8	G.D.5/GC.E.7	Identifies problems within the school and/or community and possible solutions.
SS.1.9	G.E.1	Identifies local natural resources and their uses.
SS.1.10	CS.B.1	Creates a timeline demonstrating knowledge of past, present, and possible future (e.g., personal, community).
SS.1.11	CS.B.1	Reports and/or summarizes current events throughout the year.

SOCIAL STUDIES CURRICULUM		
LEVEL II		
AEBSD Outcome	AK. Perf. Stand.	<u>Outcome Target</u>
Ref. Tag	Ref. Tag	
		<u>Borough, State, Country, and the World</u>
SS.2.1	G.A.1	Locates borough, state, and nation using maps and globes.
SS.2.2	G.A.2	Uses and creates maps with conventions of title, directions, and legends.
SS.2.3	G.B.1	Locates and labels geographical features including landforms and bodies of water.
SS.2.4	G.B.4/G.B.6/G.B.7	Compares and contrasts cultural and physical features of their community to others in the borough, state, and nation.
SS.2.5	G.D.1	Identifies the community's global interdependence.
SS.2.6	G.D.2	Describes transportation and communication links between borough, state, nation, and world.
SS.2.7	G.E.1	Identifies local natural resources and their uses.
SS.2.8	GC.E.3/GC.E.4	Recognizes and establishes the basic principles of a democratic society (establishing rules, electing leaders).
SS.2.9	CS.B.1	Acquires information about other cultures.
SS.2.10	CS.B.1	Creates a timeline demonstrating knowledge of past, present, and possible future (e.g., personal, community).
SS.2.11	CS.B.1	Reports and/or summarizes current events throughout the year.

SOCIAL STUDIES CURRICULUM		
LEVEL III		
<u>AEBSD Outcome</u> <u>Ref. Tag</u>	<u>AK. Content</u> <u>Stand. Ref. Tag</u>	<u>Outcome Target</u>
Geography and Native Culture		
SS.3AK.1	G.A.2	Creates a map which includes the landforms and waterways of Alaska.
SS.3AK.2	G.A1,A5	Recognize, locate, and pronounce Aleutian Islands groups and their names.
SS.3AK.3	G.C.1	Identifies and describes the major climates and vegetation of Alaska.
SS.3AK.4	H.B.1/GC.C.4	Compares and contrasts the major Native groups of Alaska (Yupik, Inupiaq, Athabascan, Tlingit/Haida, Aleut) and their locations.
SS.3AK.5	H.A.5	Reads and discusses the lessons of Alaskan folk tales and legends.
SS.3AK.6	GC.F.9	Gives examples of interdependence between Alaska's regions and identifies the principal economic activity of each region.
SS.3AK.7	H.A.1	Creates a timeline of Alaskan history.
SS.3AK.8	H.B.1	Reports and/or summarizes current events both Alaskan and world throughout the year.
SS.3AK.9	G.D.4	Analyzes how changes in technology impacts Native Alaskans.
SS.3AK.10	H.B.2	Identifies several theories of human migration prior to western contact.
SS.3AK.11	H.C.1/2	Uses a variety of resources and reference materials including atlases, internet, periodicals and print.
SS.3AK.12	H.D.3	Takes and defends a position on an historical issue either in writing or orally.

Social Studies Curriculum, Levels 4-6 Rotation

While realizing that each school in our district is unique, AEBSD still wants to try and maintain some uniformity in our program delivery. We recommend that social studies levels 4-6 which includes one year of Alaska History and two years of United States History rotate with the science curriculum teaching Earth Science and Alaska History during the same school year.

SOCIAL STUDIES CURRICULUM		
LEVEL IV		
AEBSD Outcome Ref. Tag	AK. Content Stand. Ref. Tag	Outcome Target
		Alaskan modern colonization to present day
SS.4AK.1	H.B.1	Identifies time periods, reasons for and routes of explorations in Alaska (Russian, Spanish, English).
SS.4AK.2	H.C.3	Describes the impact of Russian colonization of Alaska including Baranov and Shelikhov.
SS.4AK.3	H.A.1	Identifies the events that led up to the American purchase of Alaska.
SS.4AK.4	H.C.3	Describes the impact of American colonization of Alaska.
SS.4AK.5	G.E.5	Recognizes how the influence of humans has affected the resources and environment of Alaska.
SS.4AK.6	H.B.1	Describes Alaska's involvement in World War II.
SS.4AK.7	H.A.1	Describes locations and time periods of the Alaskan gold rushes.
SS.4AK.8	H.B.4/GC.C.4	Identifies important events in modern Alaska history including statehood.
SS.4AK.9	G.B.5	Identifies Alaskan state symbols and song.
SS.4AK.10	H.A.5	Lists local resource management issues leading to statehood.
SS.4AK.11	GC.F.9	Gives examples of interdependence between Alaska's regions and identifies the principal economic activity of each region.
SS.4AK.12	H.A.1	Creates a timeline of Alaskan history.
SS.4AK.13	H.B.1	Reports and/or summarizes current events both Alaskan and world throughout the year.
SS.4AK.14	H.C.1/C.2	Uses a variety of resources and reference materials including atlases, internet, periodicals and print.
SS.4AK.15	H.D.3	Takes and defends a position on an historical issue either in writing or orally.

Grade 5/6- United States History

Course Description:

Fifth and sixth grade United States history is a two-year course that may be taught as part of a grade four (Alaska history) through six rotation. When taught in sequence, the fifth grade would cover exploration, colonization, revolution, and forming a nation. Sixth graders study U.S. history from approximately 1800-1877, which would examine migration, the Civil War, reconstruction, and immigration. Students will study geography, conflicts, timelines, and historical figures.

Materials and Resources:

Scott Foresman- BUILDING A NATION

Prerequisite:

None

Length of Course:

Two years

SOCIAL STUDIES CURRICULUM		
LEVEL 5	INTERMEDIATE	United States History-Exploration, Colonization, Revolution, Forming a Nation
<u>AEBSD</u>		
<u>Outcome Ref. Tag</u>	<u>AK. Content Stand. Ref. Tag</u>	<u>Outcome Target</u>
SS.5.1	G.A.1,2	Locates and labels continents and major countries on a map or globe.
SS.5.2	G.D.1	Identifies reasons for explorations of the New World.
SS.5.3	H.B.1.e, 2	Identifies reasons for colonization.
SS.5.4	G.A.1	Locates and labels continents and countries from where colonists (freemen, prisoners, slaves) came.
SS.5.5	H.B.1, G.D.5	Describes economics and way of life of the colonists.
SS.5.6	G.B.8, G.D.3,	Compares and contrasts Native American communities with colonial communities.
SS.5.7	H.A.7, H.B.1.d	Identifies issues leading to the American Revolution.
SS.5.8	H.B.4	Identifies major events of the American Revolutionary War.
SS.5.9	GC.A,B	Compares and contrasts new United States governmental system with colonial governmental system.
SS.5.10	H.B.4	Identifies major historical figures of the American Revolution.
SS.5.11	GC.B.3	Describes the three branches of the American Government.
SS.5.12	H.D.3	Takes and defends a position on an historical issue either in writing or orally.
SS.5.13	H.C.2	Researches and reports on a major historical figure.
SS.5.14	H.A.1	Orders early American historical events chronologically.
SS.5.15	H.A.1	Creates a timeline of at least one period in early American history
SS.5.16	G&C.D.5, H.D.4	Reports and summarizes current events throughout the year.

SOCIAL STUDIES CURRICULUM		
LEVEL V		
AEBSD Outcome Ref. Tag	AK. Content Stand. Ref. Tag	Outcome Target
		United States History-Exploration, Colonization, Revolution, Forming a Nation
SS.5US.1	H.B.2/GC.C.4	Compares and contrasts Native American communities prior to exploration.
SS.5US.2	H.B.1	Identifies reasons for explorations.
SS.5US.3	H.C.3	Identifies reasons for colonization.
SS.5US.4	G.A.1	Locates and labels continents and countries from where colonists (freemen, prisoners, slaves) came.
SS.5US.5	H.B.2	Describes economics and way of life of the colonists.
SS.5US.6	G.D.1	Recognizes how location impacts the development of population centers.
SS.5US.7	H.B.1	Compares and contrasts Native American communities with colonial communities.
SS.5US.8	H.A.1	Identifies issues leading to the American Revolution.
SS.5US.9	H.A.1	Identifies major events of the American Revolutionary War.
SS.5US.10	GC.A.4	Compares and contrasts new United States governmental system with colonial governmental system.
SS.5US.11	H.B.2	Identifies major historical figures of the American Revolution.
SS.5US.12	GC.B.3	Describes the three branches of the American Government.
SS.5US.13	GC.B.1	Interpretes the major documents of early American History. (e.g. Bill of Rights)
SS.5US.14	H.D.3	Defends a position on an historical issue either in writing or orally.
SS.5US.15	H.B.2	Researches and reports on a major historical figure.
SS.5US.16	H.A.1	Creates a timeline of early American History
SS.5US.17	G.A.2	Creates a physical map of the United States.
SS.5US.18	H.B.1	Reports and summarizes current events throughout the year.

SOCIAL STUDIES CURRICULUM		
LEVEL VI		
AEBSD Outcome Ref. Tag	AK. Content Stand. Ref. Tag	Outcome Target
		United States History-Westward Movement, Civil War
SS.6US.1	H.B.1	Identifies the reasons for migration from 1800-1850.
SS.6US.2	H.A.5/H.C.3	Describes the impact of the Westward Movement on Native Americans.
SS.6US.3	G.A.2	Creates an ongoing political map of the states and territories of the United States.
SS.6US.4	H.B.1	Describes the acquisition and exploration of territories acquired by the United States from the end of the Revolutionary War to 1850.
SS.6US.5	G.D.5	Analyze how conflict and cooperation shaped American History.
SS.6US.6	G.D.4	Analyze how inventions affected American History during this period.
SS.6US.7	H.B.1	Identifies issues leading up to the Civil War.
SS.6US.8	H.B.1	Identifies major events of the Civil War.
SS.6US.9	H.B.2	Identifies major historical figures of the Civil War.
SS.6US.10	G.B.7	Understands that a region is a distinct area defined by cultural and physical features.
SS.6US.11	H.B.1	Describes the impact of the Civil War on the nation (e.g., Reconstruction).
SS.6US.12	H.B.2	Researches and reports on a major American historical figure or event.
SS.6US.13	H.D.3	Debates a historical issue.
SS.6US.14	H.A.1	Creates a timeline of American History
SS.6US.15	H.B.1	Reports and summarizes current events throughout the year.

Secondary Social Studies Requirement

Three years of social studies in grades 9-12 are required:

9th grade- One semester Alaska Studies

10th grade- One year of United States History

11th grade- One semester of American Government

The four classes listed above total two years of social studies.



The third year of social studies is made up of a combination of any of the following electives:

Geography- One semester

20th Century World History- One semester

Economics- One semester

Current Events- One semester, however, this class may be repeated more than once for credit, since the topics continue to change.

Grade 7-8- World History

Course Description:

The seventh/eighth World History course will examine the major events in world history from early man to modern times. The first year includes the study of early man through the Middle Ages, and the second year begins with the study of the Renaissance and moves to modern day. Targets on the report card show the two year requirements. Students will use the knowledge they have acquired in their intermediate United States History course and apply it in understanding world events, and also the United State's role.

Materials and Resources:

Glencoe- HUMAN HERITAGE, A World History

Prerequisite:

None

Length of Course:

Two years

SOCIAL STUDIES CURRICULUM		
LEVEL 7-8		
WORLD HISTORY		
<u>AEBSD</u> <u>Outcome Ref.</u> <u>Tag</u>	<u>AK. Perf.</u> <u>Stand. Ref.</u> <u>Tag</u>	<u>Outcome Target</u>
WH.7-8.1	G.A.1	Identifies major lines of latitude and longitude, the five oceans, and seven continents.
WH.7-8.2	G.A.1	Uses maps and globes to locate places and regions, and compare climates of the world.
WH.7-8.3	G.D.5	Compares and contrasts hunting and gathering societies with agricultural civilizations.
WH.7-8.4	G.E.2	Identifies the causes of location and relocation of human settlement, and how basic necessities are met.
WH.7-8.5	H.B.c	Describes the emergence and spread of religion through history.
WH.7-8.6	H.C.3	Analyzes the achievements that make the legacies of ancient civilization important to people today.
WH.7-8.7	G.A.1	Locates major ancient civilizations including boundaries, land forms, climates, and resources.
WH.7-8.8	G.E.3	Analyzes why river valleys became a magnet for human settlement.
WH.7-8.9	H.B.2	Describes feudal society, including its causes.
WH.7-8.10	H.B.2	Analyzes the Crusades, why they happened, and their effect on the Middle East and Europe.
WH.7-8.11	H.B.4	Explains how improved transportation and trade helped towns and business grow.
WH.7-8.12	H.B.5	Explains how the Magna Carta influenced the Middle Ages and modern government.

WH.7-8.13	G.A.3	Identifies how geographical boundaries change throughout the time period studied in this course.
WH.7-8.14	H.B.2	Examines the effects of the Renaissance on politics, religion, culture, arts, and science.
WH.7-8.15	H.B.2	Traces the routes of Marco Polo, and evaluates the impact of the innovations he introduced to Europe.

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WH.7-8.16	G.D.2	Identifies how the desire for foreign trade helped fuel the development of technology in exploration.
WH.7-8.17	G.D.2	Recognizes the major explorers of the Age of Exploration and their motivations.
WH.7-8.18	G.D.4	Explains how the development of astronomy and technology aided navigation.
WH.7-8.19	H.B.1.c	Describes how the Age of Exploration changed the common peoples' knowledge of world geography.
WH.7-8.20	H.B.1.c	Identifies the major figures of the Scientific Revolution, and the influence their inventions had militarily.
WH.7-8.21	H.A.1	Identifies the events that led to the French Revolution including the American Revolution.
WH.7-8.22	H.A.1	Identifies Napoleon's accomplishments.
WH.7-8.23	H.A.1	Analyzes the impact of the Industrial Revolution on society.
WH.7-8.24	H.B.1.a	Evaluates the growth of imperialism in Africa, North America, South America, Asia, and Latin America.
WH.7-8.25	H.B.1.a	Describes how a nation rises from an underdeveloped country to a world power.
WH.7-8.26	H.B.1.c	Compares and contrasts the rise of individual rights in Europe and Asia.
WH.7-8.27	H.B.4	Explains how alliances, militarism, nationalism, and imperialism all played a role in WW I.
WH.7-8.28	H.B.4	Describes the causes of WW II, and the impact it had on global history.
WH.7-8.29	H.B.4	Explains the role of communism, socialism, fascism, and capitalism in WW II.
WH.7-8.30	H.C.3	Identifies the causes, events, and influences of the Cold War on world politics.
WH.7-8.31	H.D.6	Explains how the rise of technology has brought the world closer together.

Grade 9- Alaska Studies

Course Description:

The Alaska Studies course will examine the evolution of Alaska from prehistoric to present times. Alaska history, culture, geography, political science, economics, and current events will be studied. Students will use maps, globes, graphs, charts, tables, diagrams, photos, computers, and other appropriate tools to interpret, analyze, and apply concepts and themes in Alaska Studies. They will also be required to demonstrate critical thinking skills by making generalizations, drawing conclusions, and predicting outcomes, using knowledge gained in this course.

Materials and Resources:

Prerequisite:

None

Length of Course:

One semester

SOCIAL STUDIES CURRICULUM		
LEVEL 9		Alaska Studies
<u>AEBSD.</u> <u>Outcome</u> <u>Ref. Tag</u>	<u>AK. Content</u> <u>Stand. Ref.</u> <u>Tag</u>	<u>Outcome Target</u>
SS.9.1	G.A.1	Uses maps and globes to locate places and regions in Alaska.
SS.9.2	G.D. 1	Analyzes human migration throughout Alaskan history.
SS.9.3	G.D. 1	Analyzes how places, including local communities, were formed, identified, named, and characterized.
SS.9.4	G.D.2	Analyzes how changes in technology, transportation, and communication impact social, cultural, economic, political activity, and development of resources.
SS.9.5	G.D. 4, 5	Recognizes the importance of the historical and current roles of Alaska Native communities.
SS.9.6	G.D.5	Analyzes the Alaska Native Claims Settlement Act and the Alaska National Interest Lands Conservation Act.
SS.9.7	G & C.F.7	Identifies the impact of the changing economy of the state including the Permanent Fund and natural resources.
SS.9.8	G & C.F.9	Identifies the unique ethnic groups of people in Alaska with an emphasis on Native Alaskans.
SS.9.9	C.B.1	Examines customs and belief systems of Alaska including literature and art.
SS.9.10	H.A.1	Analyzes specific events in Alaska's early history including exploration and western contact.
SS.9.11	H.A.1	Analyzes specific events in Alaska's middle history including Russian period and U.S. Territorial Alaska .
SS.9.12	H.A.1	Analyzes specific events in Alaska's modern history including: WW II (and Aleut evacuation), Statehood, and other recent issues impacting Alaska.
SS.9.13	L.A.A.1	Writes and publishes a minimum of one paper from the genre described in the level nine writing curriculum.
SS.9.14	C.A.2	Researches and records personal genealogy and family history.

Grade 10- United States History

Course Description:

The United States History course will examine the development of U. S. history from the period of Westward Expansion to the present. Students will use maps, globes, graphs, charts, tables, diagrams, photos, computers, and other appropriate tools to interpret, analyze, and apply concepts and themes in U. S. History. They will also be required to demonstrate critical thinking skills by making generalizations, drawing conclusions, and predicting outcomes, using knowledge gained in this course.

Materials and Resources:

Glencoe- AMERICAN JOURNEY

Prerequisite:

None

Length of Course:

Two semesters

<u>SOCIAL STUDIES CURRICULUM</u>		
<i>LEVEL 10</i>		United States History from 1877 to the Present
<u>AEBSD</u>		
<u>Outcome Ref. Tag</u>	<u>AK. Content. Stand. Ref. Tag</u>	<u>Outcome Target</u>
S.S.10.1	G.A.1	Identifies all fifty states and major cities in each geographical area of the U.S.
S.S.10.2	H.B.2	Describes the impact of the Westward Expansion on the established Native American communities, i.e., reservations, conflicts.
S.S.10.3	G.A.5, G.B.2	Identifies the causes, effects, and patterns of land and resource usage.
S.S.10.4	G.A.1, H.B.1	Analyzes the causes and effects of immigration and urbanization from 1880-1920 .
S.S.10.5	H.B.1,2	Evaluates the role of U.S. imperialism in becoming a world power.
S.S.10.6	H.B.1	Identifies the issues leading to WW I.
S.S.10.7	H.B.1	Identifies the events of WW I.
S.S.10.8	H.B.2	Identifies historical figures of WW I.
S.S.10.9	G.A.3	Demonstrates how the political boundaries of the countries involved in WW I changed.
S.S.10.10	H.A.6	Describes the causes of the Great Depression and its impact on the U.S.
S.S.10.11	H.B.1,2	Identifies the issues leading to WW II.
S.S.10.12	H.B.1	Identifies the events of WW II on both the European and Pacific fronts .
S.S.10.13	H.B.2	Identifies historical figures of WW II.
SS.10.14	G.A.3	Demonstrates how the political boundaries of the countries involved in WW II changed.
SS.10.15	H.A.7	Describes the effect of the Cold War, including the Iron Curtain, Korean War, Cuban Missile Crisis, and Vietnam War on the United States.
SS.10.16	H.D.2	Describes the causes, effects, and personalities of the Civil Rights Movement.
SS.10.17	H.B.A.1, H.C.3	Develops a chronology of historical events and personalities in American History from 1975 to present. It may include space exploration, Watergate, affirmative action, oil crisis, hostage situation in Iran, Presidential administrations, Persian Gulf War, terrorism and the September 11, 2001 attack, etc.
SS.10.18	H.D.3	Takes and defends a position on an historical issue either in writing or orally.
SS.10.19	H.D.1,2,3,4,5,6	Reports and summarizes current events throughout the year.

Grade 11-American Government

Course Description:

The American Government course will introduce students to the origins, structure, and functions of the American Government, and also help them come to understand their role as an integral part of that government. Students will use maps, globes, graphs, charts, tables, diagrams, photos, computers, and other appropriate tools to interpret, analyze, and apply concepts and themes. They will also be required to demonstrate critical thinking skills by making generalizations, drawing conclusions, and predicting outcomes, using knowledge gained in this course.

Materials and Resources:

Glencoe- CIVICS TODAY

Prerequisite:

None

Length of Course:

One Semester

SOCIAL STUDIES CURRICULUM		
LEVEL 11		
AMERICAN GOVERNMENT		
<u>AEBSD</u> <u>Outcome Ref.</u> <u>Tag</u>	<u>AK. Content</u> <u>Stand. Ref.</u> <u>Tag</u>	<u>Outcome Target</u>
SS.11.1	G & C.A.1,3	Identifies the historical factors that led to the formation of the current American Government system.
SS.11.2	G & C.B.4	Describes the concept of "Federalism" as the basis for the American Government system.
SS.11.3	G & C.B.3	Identifies the origins of the Constitution, its articles, and amendments.
SS.11.4	G & C.B.3	Identifies and describes the legislative branch of government.
SS.11.5	G & C.B.3	Identifies and describes the executive branch of government.
SS.11.6	G & C.B.3	Identifies and describes the judicial branch of government.
SS.11.7	G & C.B.3	Describes the relationship between the three branches, including their division of powers, and the system of checks and balances.
SS.11.8	G & C.E.3	Describes and identifies the election process at the local, state, and national level, including the Electoral College.
SS.11.9	G & C.C.1	constituents.
SS.11.10	G & C.C.1	Analyzes the structure of the local government, including city and borough, and how it serves its constituents.
SS.11.11	G & C.B.5,8	Analyzes process of how laws are written, and how this process can be influenced by various groups and individuals.
SS.11.12	H.D.1,2,3,4,5,6	Reports and summarizes current events throughout the semester.

Grade 9-12- Geography

Course Description:

The Geography course will examine the physical and cultural geography of the five themes: location, place, human/environment interaction, movement, and region. A project will be required to complete the course.

Materials and Resources:

Glencoe World Geography

Prerequisite:

None

Length of Course:

One semester

SOCIAL STUDIES CURRICULUM		
LEVEL 9-12		Geography
<u>AEBSD. Outcome Ref. Tag</u>	<u>AK. Content Stand. Ref. Tag</u>	<u>Outcome Target</u>
G.9-12.1	G.A.1	Uses maps, globes, and graphs to study geography.
G.9-12.1	G.A.2	Creates detailed maps of areas discussed in geography.
G.9-12.3	G.A.2, 4	Maps changing boundaries of countries, and migration of people.
G.9-12.4	G.B.	Writes two papers analyzing and explaining information about the human and physical features of places and regions.
G.9-12.5	G.C.1	Analyzes the operation of the earth's physical systems including ecosystems, climate, erosion, watercycles, and tectonics.
G.9-12.6	G.F.2	Compares/contrasts lands and people of the different regions of the world.
G.9-12.7	G.D.	Explains how geography affects people and culture.
G.9-12.8	LA.C.	Organizes and presents a teacher-approved geography project to the class.

Grade 11-12-Economics

Course Description:

The Economics course will introduce students to the economies of both the State of Alaska and the United States, and their relationship to the global economy. They should also be aware of the impact of their economic choices, and be able to participate effectively in the local, state, national, and global economies. Students will use maps, globes, graphs, charts, tables, diagrams, photos, computers, and other appropriate tools to interpret, analyze, and apply concepts and themes. They will also be required to demonstrate critical thinking skills by making generalizations, drawing conclusions, and predicting outcomes, using knowledge gained in this course.

Materials and Resources:

Prentice Hall- ECONOMICS, Principles in Action

Prerequisite:

None

Length of Course:

One Semester

SOCIAL STUDIES CURRICULUM		
LEVEL 11-12		Economics
<u>AEBSD Outcome Ref. Tag</u>	<u>AK. Content Stand. Ref. Tag</u>	<u>Outcome Target</u>
SS.11.1	G & C.F.3	Compares and contrasts different economic systems, i.e. capitalism, socialism, and communism.
SS.11.2	G & C.F.5	Analyzes the basic concepts of supply and demand, the market system, and profit.
SS.11.3	G & C.f.6	Analyzes the aspects of a monetary system, i.e., the role of money, banks, and interest
SS.11.4	G & C.F.2	Analyzes how economic systems and consumer choices determine how resources are used to produce and distribute goods and services.
SS.11.5	G & C.G.2	Describes how scarcity influences our economy.
SS.11.6	G & C.F.7,8	Defines and applies basic economic concepts, including property rights, competition, gross domestic product, inflation, and unemployment rate.
SS.11.7	G & C.F.6	Identifies the role of economic institutions in the United States.
SS.11.8	G & C.F.1	Identifies how the government and the economy interrelate through regulations, incentives, and taxation.
SS.11.9	G & C.G.4	Makes informed choices on economic issues.
SS.11.10	G & C.G.5,6	Identifies how jobs are created, and that wages are dependent upon investment in physical and human capital.
SS.11.11	G & C.G.1	Applies economic principles to actual world situations.
SS.11.12	H.D.1,2,3,4,5,6	Reports and summarizes current events throughout the semester.

Grade 9-12- Current Events

Course Description:

The Current Events course will examine both local and world events and issues as they happen. Students will use maps and globes to study locations, geography, and migration of peoples. The course will also focus on analyzing both sides of issues, and students will be required to present oral and written work demonstrating knowledge of the changing world around them.

Materials and Resources:

Newspapers

News Magazines

Television News Access

Internet

Prerequisite:

None

Length of Course:

One semester- class may be repeated more than once for credit, since the topics continue to change.

SOCIAL STUDIES CURRICULUM		
LEVEL 11-12		Current Events
<u>AEBSD. Outcome Ref. Tag</u>	<u>AK. Content Stand. Ref. Tag</u>	<u>Outcome Target</u>
CE.11-12.1	G.A.1	Uses maps, globes, and graphs to study current events.
CE.11-12.2	G.A.2	Creates detailed maps of areas discussed in current events.
CE.11-12.3	G.A.2	Maps changing boundaries of countries, and migration of people due to world events.
CE.11-12.4	G.F.5	Shares in daily discussions of current events including, local, national, and international events and makes informed judgements about the issues.
CE.11-12.5	LA.A.4	Writes a minimum of two informative papers analyzing a current event.
CE.11-12.6	LA.A.4	Presents a minimum of two expository speeches about a current event.
CE.11-12.7	LA.A.4, LA. D.4	Makes a minimum of two persuasive oral presentations taking a position on a controversial topic.
CE.11-12.8	LA.B.2	Examines, throughout the course, both sides of current events and their impact on the world.
CE.11-12.9	LA.B.3	Articulates how current events impact the individual student.
CE.11-12.10	HB.2	Demonstrates how local, state, national, and international events are interrelated.
CE.11-12.11	GB.8	Applies knowledge of current events to predict future events.

Grade 9-12 20th Century World History

Course Description:

The Twentieth Century World History class will examine important events that have shaped the world during the last century. Students will view historical events from a global perspective rather than through the eyes of an American citizen.

Materials and Resources:

To Be Determined

Prerequisite:

None

Length of Course:

One semester

SOCIAL STUDIES CURRICULUM		
Level 9-12		
TWENTIETH CENTURY WORLD HISTORY		
<u>AEBSD</u>		
<u>Outcome Ref.</u>	<u>AK. Perf. Stand.</u>	<u>Outcome Target</u>
<u>Tag</u>	<u>Ref. Tag</u>	
WH. 9-12.1	G.A.1	Uses maps, globes, and graphs to study world history.
WH. 9-12.2	H.A.7	Explains how rapid industrialization changed the world.
WH. 9-12.3	H.A.6	Analyzes the political climate that led to WW I.
WH. 9-12.4	H.A.7, H.B.1.d	Analyzes the impact of WW I and the Russian Revolution on the world.
WH. 9-12.5	H.B.2	Identifies the events that led to WW II.
WH. 9-12.6	H.B.1.d	Analyzes the events of WW II from a global perspective.
WH. 9-12.7	H.B.	Describes how the Cold War affected the Chinese Revolution, communism in Southeast Asia, events in Eastern Europe, and the Domino Theory.
WH. 9-12.8	H.B.1.c	Describes the changing status of communism around the world.
WH..9-12.9	H.A.7, H.B.1.d	Describes how the creation of the state of Israel changed the Middle East and the world.
WH..9-12.10	G&C.F.5	Analyzes the development of OPEC and other oil producing nations as a global force.
WH..9-12.11	H.B.1.c	Analyzes the fall of the Soviet Union and the emergence of modern communism.
WH..9-12.12	H.B.1.d	Describes conflicts in the Middle East including the two wars in Iraq, the war in Afghanistan, and the Middle East peace process.
WH..9-12.13	H.B.1.e	Explains the civil and racial unrest in various countries around the world including Yugoslavia, Somalia, Rwanda, and South Africa.